



# Cambridge IGCSE™ (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0991/51**

Paper 5 Speaking Assessment A

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages. Blank pages are indicated.

## A Life with computers

Computers and other electronic devices are part of everyday life for many people today.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you enjoyed or didn't enjoy using a computer
- reasons why people you know use computers and other electronic devices
- whether people nowadays could live without computers
- the suggestion that nobody should use a computer for more than two hours a day
- the view that, in the future, electronic devices will control our lives.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Improving

Most of us have something in our lives we would like to make better, such as a skill or a situation.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something that you learned to do well, and how
- something you would like to improve, and why
- ways people can work together to improve their local area
- how technology will improve our lives in the future
- the view that we should stop trying to improve everything and accept things as they are.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Activities at school

Many students do sports, drama or other activities at school before or after lessons.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- school activities that you or your friends have taken part in, and why
- activities that you would like your school to offer, and why
- the disadvantages of doing a lot of activities before and after lessons
- the view that all school activities should only be about having fun
- the opinion that students should be able to decide how much time they spend in lessons.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Famous places

There are many famous places in the world, for example cities, buildings and mountains.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a famous place in your country, and why people like it
- a famous place you would like to visit, and why
- the advantages and disadvantages of living near a famous place
- whether we can learn everything about a famous place without visiting it
- the opinion that, in the future, people won't be able to visit some famous places.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Animated films

An animated film uses moving images and actors' voices.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an animated film you know, and what it is about
- whether you enjoy animated films, and why
- whether animated films are made only for young people
- the view that it is easier to create an animated film than a film with real actors
- the suggestion that characters in animated films are good role models.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Changing your mind

We often make decisions or plans, or have opinions, and then change them.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a plan you changed, and what happened
- a situation when you changed your opinion about something or someone
- reasons why some people often change their mind or never change their mind
- the suggestion that young people do not have enough experience to make good decisions
- the view that leaders should never change their minds when they have made a decision, even if the decision is wrong.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Outdoor jobs

Many people often work outside, for example, farmers, police officers and builders.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- people you know about who work outdoors, and what they do
- whether you would prefer to work inside or outside, and why
- the view that school lessons should include some outdoor work
- whether people who work outdoors should be paid more than indoor workers
- the suggestion that all outdoor jobs will be done by machines in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Public holidays

Public holidays are special days when people don't go to school or work, often to celebrate a historical or religious event.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a public holiday that is important for your country, and what happens
- things you and your family do on public holidays, and why
- a new public holiday you would like to introduce, and why
- whether people in all jobs should stop work during public holidays
- the idea that, in the future, public holidays will be banned as they cost countries too much money.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Exercise

Doing physical activities, such as cycling, swimming or walking, is an important part of a healthy lifestyle.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the type of exercise you take, and where
- whether your parents and grandparents like to take exercise
- whether it is possible to do too much exercise
- the view that most types of exercise are too expensive
- the suggestion that schools and workplaces should make everyone take daily exercise.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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## J Being generous

People who are generous like to give things to others or offer help.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- an occasion when someone was generous to you, and what happened
- whether you enjoy helping others, and why
- the disadvantages of being very generous
- the view that rich people should always be generous to others
- the idea that people benefit more from giving than receiving.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment K

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**K Getting older**

In the future, people may live much longer.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you, and people you know, celebrate birthdays and getting older
- what age you would prefer to be, and why
- ways of keeping everyone active as they get older
- the advantages and disadvantages of living forever
- the view that a person's age is not important.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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## L Driving a car

Many people travel by car every day, either as drivers or as passengers.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- if you want to learn to drive, and why
- whether traffic causes problems in your area, and why
- skills and knowledge people need to be a good, safe driver
- why some people prefer driving their own car to using public transport
- the view that, in the future, we will have driverless cars and nobody will need to learn how to drive.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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## M Names

When we are born we are all given names by our parents.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you like your name, and why
- ways of choosing names for children in your family or country
- reasons why some people change their names
- the opinion that people's names can affect their personality and life
- the suggestion that a company's name is the most important factor in making it successful.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Taking part in competitions

Many people enjoy taking part in events where they can try to win a prize.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a competition you or someone you know entered, and what happened
- a competition you would like to organise, and why
- the advantages and disadvantages of being very competitive
- whether we should take part in competitions, even if we don't think we can win anything
- the view that it is better to compete on your own rather than as part of a team.

You may introduce **related** ideas of your own to expand on these prompts.

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**O Our food**

Nowadays, a lot of people don't grow or cook their own food, so they don't always know where it comes from.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what types of food you like to eat, and why
- whether you or your family prepare or grow your own food
- the view that schools should teach all young people how to cook
- the opinion that people don't always know how their food is produced
- the suggestion that people should only eat the food that comes from their country.

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